Expressions

Each One Teach One

E-Magazine

An interactive quarterly magazine for literacy students and practitioners published by Laubach Literacy Ontario

Volume 9, Issue 2

LLO/ONLC CONFERENCE 2016

THEMES, DATES, AND TOPICS REVEALED!

(PG.3)

Trainer Workshop 2016

(pg. 7)

New

WEBINARS

by:

Community
Literacy of
Ontario

(pg. 6)

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Laubach Literacy Ontario supports its member agencies in the achievement of higher levels of literacy throughout the province.

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What participants said last year:

"Friendly atmosphere, good food, location and workshops."

"I liked the collaboration with LLO and ONLC. It made for interesting content and greater awareness of our native students' culture and needs."

LLO/ONLC CONFERENCE 2016

Laubach Literacy Ontario and Ontario Native Literacy Coalition are planning a three-day conference and AGM at Mohawk College, Hamilton, Ontario from **Thursday evening**, **June 16 to Saturday afternoon**, **June 18th**, **2016**. The conference is being co-hosted by the Hamilton Literacy Council.

See http://www.mohawkcollege.ca/conference-services.html for more information about the conference venue.

Topic areas identified by member agencies that we are planning on addressing this year include:

- 1. Serving learners with multiple barriers
- 2. Recruiting/retaining learners
- 3. Marketing the agency
- 4. Volunteers
- 5. Culminating Tasks, Learner Gains, CaMS
- 6. Resources (Print and online)
- 7. Native Stream Specific

A Call for Presenters...

We are looking for presenters to provide workshops, and invite you to submit an application based on one or more of the workshop categories listed below. If you have a presentation that does not fit into these categories, but feel it would be appropriate for this conference, please feel free to submit it for consideration.

Selection of Applications

A selection committee will be reviewing and selecting applications based on the following criteria:

- the relevance of the topic to delegates' needs
- a balance of sessions that reflect the different streams/categories
- evidence that the session will be well prepared
- clarity and completeness of the application form

Only those applicants selected to present at the conference will be contacted.

Timelines for Submission Process:

Tuesday, March 8, 2016 Call for Presenters distributed and

posted on website

Wednesday, April 6, 2016 Applications due in the LLO office

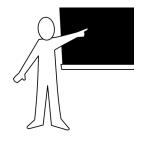
via email (please provide photos of

presenters)

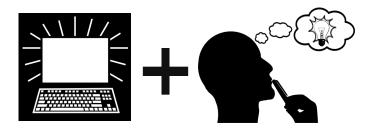
Friday, April 8, 2016 Successful applicants notified

For more information:

http://www.laubach-on.ca/getinvolved/facts/news/call-for-presenters-2016



Innovative Instruction



The **Maker Movement** is a new, exciting trend! It combines traditional "do-it-yourself" innovation with the ever-evolving world of digital technology. Literacy Link South Central has created 12 curriculum modules related to the Maker Movement as part of "Using Technology to Facilitate Connections between Literacy and the Broader Community" (2014).

Modules in this series include:

- Augmented Reality
- Bluetooth
- Dropbox
- Evernote
- Leap Motion
- Macrophotography

- MaKey MaKey
- Portable Podcasting
- QR Codes
- Tiny Scan
- Word Lens
- The World of 3D

To view/download these modules, click here.

Task-Based Activités axées sur les tâches pour l'AFB

The Task-Based Activities for LBS website is a collection of activities aligned to the OALCF, organized by stream, goal path and level. This fully searchable database provides task-based activities (available in Microsoft Word and PDF formats) to help you support your learners in achieving their goals.

To visit the portal and sign up for an account, use this link:

http://taskbasedactivitiesforlbs.ca/user/login

Mindfulness



Mindfulness involves being aware of one's internal and external experiences in the present moment. Developing and practicing mindfulness can be a great way to learn self-regulation, beat stress, reduce anxiety, and improve overall well-being.

Click the link below for resources and activities to promote mindfulness in the classroom.

http://www.mindfulteachers.org/p/free-resources-and-lesson-plans.html

A3 and the Employment Path - Instructor Manual and the Learner's Workbook, 2015

Project READ Literacy Network of Waterloo/Wellington
The Instructor Manual and Learner's Workbook were created for the OALCF Competency of A3 (Extract info from films, broadcasts and presentations) which also includes 25 related Task Sets. The focus is employment to help learners transition to Employment Services and the workplace. Learners can use the workbook independently or it can be used in a class or small group setting. (Click image of arrow for link)



Written by Karen Morgan-Bowyer

Partner News and Information

Common Assessment for the OALCF Goal Paths Resource Package Literacy Northwest

The Common Assessment for the Ontario Adult Literacy Curriculum Framework (OALCF) Paths (CA-OALCF) Resource Package provides Literacy and Basic Skills (LBS) service providers with tools and information needed to



- adapt/develop an assessment strategy that describes what tools are used for the purpose (initial, ongoing, exit), goal path and when an assessment is done
- adapt/develop a process used for assessment results to inform overall agency targets
- support agency efforts to fully implement the OALCF
- help ensure integrity and accurate assessment results that support appropriate learner referrals
- support efficient and effective program planning and delivery
- help the smooth transition of learners' goal completions

You can access all the resources here:

http://www.learningnetworks.ca/LNW-CommonAssessmentProject.php



Numeracy in Action

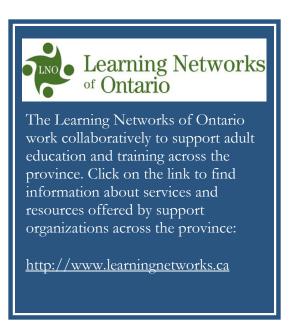
This Understand and Use Numbers Curriculum focuses on the task groups of Manage Money; Manage Time; Use Numbers; and Manage Data and contains 4 – 5 sample task-based activities for each of the Ontario Adult Literacy Curriculum Framework's level indicators related to this competency.

http://www.communityliteracyofontario.ca/numeracy-in-action/



e-Channel provides Ontarians online literacy and basic skills courses, that are either "live" in an online classroom and meeting space for students, teachers, coaches, trainers and leaders of adult literacy and basic skills programs OR "anytime" when class work is completed online at a time and place convenient to the student.

http://e-channel.ca/practitioner





Program Adminstration

Western Region Best Practices Interviews with Programs

In the summer of 2015, Western Region MTCU conducted a series of interviews with programs they considered champions in the following areas:

- Completion of Goal Path
- Learner Progress
- Service Coordination
- Suitability

Learning Networks of Ontario (LNO) has compiled these interviews into a number of useful resources, including "Tip Sheets", transcripts of the interviews, recordings of the interviews, and a short webinar outlining the project:

http://www.learningnetworks.ca/ WesternRegionBestPracticeInterviews.php

Metro Toronto Movement for Literacy 2014-2015 Research Project:

"Creating Pathways of Learning Support for Employment Ontario Clients with Learning Disabilities"

http://mtml.ca/resources/support-for-adults-with-learning-disabilities/



Current Best Practices and
Supportive Interventions for
Learners and Clients with
Learning Disabilities – a toolkit
for literacy practitioners and frontline social service providers.

Finding Our Own Ways: Adults and Learning Disabilities – a toolkit for adults who self-identify with having a learning disability.

Webinars by

Community Literacy of Ontario





Social Risk Media Management

Much of the time we spend online involves social media – Facebook, Twitter, Pinterest, Instagram and more! But how do we stay safe, protect our privacy and manage our reputations while using social media? Learn about social media risk management including how to safeguard your privacy, protect your online reputation and more in this webinar.

https://vimeo.com/156757925

Ontario Works and Ontario Disability Support Program Best Practices

Almost 40% of adult learners in Ontario's LBS programs receive income through Ontario Works (OW) or the Ontario Disability Support Program (ODSP). The webinar provides strategies to cultivate effective partnerships to support your OW and ODSP clients.

https://vimeo.com/156291615



UPDATES

March 2016: Learner Gains Research Project Questions and Answers for Service Providers

ADM Letter to the EO Network: New consolidated Visual Identity and Communications Guidelines for Employment Ontario Service Providers

February 2016: EOIS/R 2016-1 Bulletin

Trainer Workshop 2016

LLO just held a trainer workshop in Niagara on March 11, 2016. Helen McLeod, Carole Risidore and Robyn Cook-Ritchie delivered the face-to-face portion of the trainer workshop at a session hosted by the Niagara Regional Learning Centre. Seven apprentice trainers completed the session. See our Facebook page for comments from trainees.

Are you interested in becoming a trainer? It's never been easier! Using the new Blended Trainer Workshop, the face-to-face portion is now only a 5 hour workshop (with ½ hour lunch). The balance of the workshop can be completed online in Trainingpost, LLO's online Moodle classroom.

Participating in our provincial certification system gives you the opportunity to build your confidence and knowledge base as a trainer.

If you would like to take the next step and become a certified LLO trainer email or call the office so we can put you on the list for the next face-to-face workshop. In the meantime, you can get started with the online portion. Email: literacy@laubach-on.ca Toll free Phone: 1 (866) 608-2574

What's New at LLO?

The latest edition (and all past editions) of LLO Express can be downloaded here:

http://www.laubach-on.ca/teach/news/LLOExpress





Member News

The Ontario Native Literacy Coalition has moved!

P.O. Box 550 16 Sunrise Court, Suite #406 Ohsweken, ON N0A 1M0





FUN STUFF

	2		1	7	8		3	
	4		3		2		9	
1								6
		8	6		3	5		
3								4
		6	7		9	2		
9								2
	8		9		1		6 5	
	1		4	3	6		5	

Sudoku puzzles are challenging and fun! All rows, columns, and 3 x 3 boxes must contain all numbers 1 through 9. A single row, column or box can only contain one of each number. Try this one! For more online Sudoku puzzles, click the link below:

http://www.websudoku.com/



Looking for a unique Mother's Day gift? Flowers are lovely but messy, so why not make an origami bouquet! Origami, or the art of paper folding, is fun and easy to learn. Click here for instructions on how to fold a variety of different origami flowers.



OALCF Spring Inspired Activities

\	Competency	Task-Based Activities
	Find and Use Information	 Research local community events that take place during the spring season (e.g. river cleanup) Read instructions on how to start your own garden
	Communicate Ideas and Information	 Write a spring to-do list Express your creativity by making your own floral pot arrangement
	Understand and Use Numbers	· Buy fresh produce from your local farmer's market
	Use Digital Technology	· Send an online "Mother's Day" or "Father's Day" card
	Engage with Others	· Plan a spring barbeque with friends