

**Observation Competency Assessment
Platform Skills**

<p style="text-align: center;">Gestures</p> <p>___ Hand/arm gestures are used to emphasize key points</p> <p>___ Facial gestures are used to emphasize key points</p> <p>___ No single gesture is overused</p> <p>___ Change/keys are not jingled in the pocket</p> <p>___ A marker/pen is not clicked</p> <p>___ Does not point at learners</p> <p>Strengths:</p> <p>Areas for Improvement:</p>	<p style="text-align: center;">Stance, Positioning, Movement</p> <p>___ Avoids parade rest</p> <p>___ Avoids fig leaf</p> <p>___ Avoids hand(s) in pocket(s)</p> <p>___ Avoids folded arms</p> <p>___ Avoids wringing hands</p> <p>___ Stands in neutral position</p> <p>___ Distributes weight evenly</p> <p>___ Places feet approximately 8-10 inches (20-25 cm) apart</p> <p>Strengths:</p> <p>Areas for Improvement:</p>
<p style="text-align: center;">Voice</p> <p>___ Voice is projected to all points in the room</p> <p>___ Voice tone is varied appropriately</p> <p>___ Voice is of adequate volume</p> <p>___ Non-words are avoided</p> <p>Strengths:</p> <p>Areas for Improvement:</p>	<p style="text-align: center;">Eye Contact</p> <p>___ Makes eye contact for 3-5 seconds per learner</p> <p>___ Makes eye contact with numerous learners</p> <p>___ Avoids scanning</p> <p>___ Avoids triangular scanning</p> <p>Strengths:</p> <p>Areas for Improvement:</p>
<p style="text-align: center;">Pauses</p> <p>___ Pauses for at least 2 seconds after eye contact</p> <p>___ Pauses to provide for learner reflection</p> <p>___ Pauses to assist with pacing the session</p> <p>___ Pauses to emphasize key points</p> <p>___ Pauses to avoid non-words</p> <p>Strengths: Areas for Improvement:</p>	

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