

## Module 1 Elections

### Tutor Instructions

#### Overview

This module is appropriate when an election is coming up. The unit takes 4-6 sessions, depending on session length. The unit should be discussed with students ahead of time to ensure they are interested. The ideas can be used for a municipal, provincial or federal election.

#### Suggested Materials

- ◆ Blank group training plan (see blank form and 2 completed examples)
- ◆ Candidate or party pamphlets. Have students bring them. Most parties or candidates send pamphlets in the mail or hand deliver them during the campaign.
- ◆ Information pamphlets provided by elections Canada (see sample included)
- ◆ Relevant newspaper articles (modified to group levels)
- ◆ Reputable information from the internet (e.g. CBC website gives links to "official" party websites- see sample page)
- ◆ Elections Canada Materials (can be ordered free from their website)
  - CD – exploring Canada's Electoral System
  - "I can vote" – user-friendly guide to voting in an election in Canada

#### Session 1

**Group Discussion:** Discuss that fact that there is an upcoming election. Mark the date on the group calendar. Discuss who has voted in an election. Develop the "group" training plan (see sample training plan provided). Read "I can vote". Read as a group or have students read independently and discuss as a group.

### **Session 2-4**

Read and discuss pamphlets from candidates.

Ensure all group members are registered to vote.

### **Session 5-6**

Discuss the procedure for voting.

Role-play voting.

Discuss the importance of voting.

**Writing Activity:** Have students write a paragraph about why they will or will not vote.

**Review Activity:** Complete the Word search (see included activity sheet)

### **Additional Activities**

- ◆ Have a group member invite a candidate to one of the group sessions. Students can prepare a list of questions to ask during the session. After, the group can draft a thank you letter to send the candidate.
- ◆ Make a chart to show similarities and differences between the parties or candidates

# Group Training Plan

<b>Topic</b>	
<b>Target Dates</b>	
<b>Group Information</b>	<b>Group Members</b>
<b>Long Term Goal(s):</b>	
<b>Short Term Goals:</b>	

<b>Start</b>	<b>Program</b>	<b>Target</b>
<p><b>Speaking and Listening</b> LBS Level</p>		
<p><b>Reading</b> LBS Level</p>		
<p><b>Writing</b> LBS Level</p>		

## Municipal Election Sample Group Training Plan

<b>Topic</b> Municipal Election	
<b>Target Dates</b> September – November 2000 Election Date: Monday November 13, 2000	
<b>Group Information</b> Small group, 5-6 members. Currently working in: <ul style="list-style-type: none"> <li>➤ Voyager 2</li> <li>➤ Patterns in Spelling 1</li> </ul>	<b>Group Members</b>
<b>Long Term Goal(s):</b> <ul style="list-style-type: none"> <li>➤ <b>To vote in the municipal election on November 13, 2000</b></li> <li>➤ <b>To feel confident voting in future elections</b></li> </ul>	
<b>Short Term Goals:</b> <ul style="list-style-type: none"> <li>➤ To understand the differences between levels of government</li> <li>➤ To read and understand flyers distributed by mayoral candidates in the local municipal election</li> <li>➤ To read and understand various newspaper articles regarding the election</li> <li>➤ To understand voting procedure in the local election</li> </ul>	

<b>Start</b>	<b>Program</b>	<b>Target</b>
<p><b>Speaking and Listening</b> LBS Level 2-3</p>	<p>As a group we will discuss the procedure. We may role-play actually voting. We will discuss the various candidates and possibly explain why individuals feel strongly about different candidates.</p>	<p>To feel comfortable and confident going to the polls. To be able to ask questions if necessary.</p>
<p><b>Reading</b> LBS Level 1-2</p>	<p>We will review, read and discuss the flyers and news articles as a group. Each member of the group will attempt to read the articles out loud. We will answer questions about the flyers. Everyone in the group will make up a new word list and practice spelling these words. We will review a ballot and how to read it.</p>	<p>To be able to read the signage and determine what Ward each group member resides in. To be able to understand the contents of the flyers and news articles. To be able to read and understand a ballot.</p>
<p><b>Writing</b> LBS Level 1-2</p>	<p>We will have several writing activities based on the reading that we do. We will practice filling out sample ballots.</p>	<p>To be able to improve writing skills generally. To be able to fill in a ballot.</p>

## Federal Election Sample Group Training Plan

<b>Topic</b> Federal Election	
<b>Target Dates</b> November 2000 Election Date: Monday November 27, 2000	
<b>Group Information</b> Small group, 5-6 members. Currently working in: <ul style="list-style-type: none"> <li>➤ Voyager 2</li> <li>➤ Patterns in Spelling 1</li> </ul>	<b>Group Members</b>
<b>Long Term Goal(s):</b> <ul style="list-style-type: none"> <li>➤ <b>To feel confident voting in future elections</b></li> </ul>	
<b>Short Term Goals:</b> <p><b>To vote in the federal election on November 27, 2000</b></p> <ul style="list-style-type: none"> <li>➤ To understand the differences between levels of government</li> <li>➤ To read and understand flyers distributed by local candidates in the federal election</li> <li>➤ To read and understand various newspaper articles regarding the election</li> <li>➤ To make sure each student is registered to vote in the election</li> <li>➤ To understand voting procedure in the federal election</li> </ul>	

<b>Start</b>	<b>Program</b>	<b>Target</b>
<p><b>Speaking and Listening</b> LBS Level 2-3</p>	<p>As a group we will discuss the procedure. We may role-play actually voting. We will discuss the various parties/candidates and possibly explain why individuals feel strongly about different parties/candidates.</p>	<p>To feel comfortable and confident going to the polls. To be able to ask questions if necessary.</p>
<p><b>Reading</b> LBS Level 1-2</p>	<p>We will review, read and discuss the flyers and news articles as a group. Each member of the group will attempt to read the articles out loud. We will answer questions about the flyers. Everyone in the group will make up a new word list and practice spelling these words. We will review a ballot and how to read it.</p>	<p>To be able to understand the contents of the flyers and news articles. To be able to read and understand a ballot.</p>
<p><b>Writing</b> LBS Level 1-2</p>	<p>We will have several writing activities based on the reading that we do. We will practice filling out sample ballots.</p>	<p>To be able to improve writing skills generally. To be able to fill in a ballot.</p>