

Teaching Without Telling

Disrupting Normative Models of Instruction Using Creative Communication to Maximize Student Learning, Engagement and Independence

ANDRAGOGY adult education

“a co-operative venture in non-authoritarian, informal learning, the chief purpose of which is to discover the meaning of experience; a quest of the mind which digs down to the roots of the preconceptions which formulate our conduct, a technique of learning for adults which makes education coterminous with life”

- Eduard Lindeman (1925)



Try to think of your andragogy as a dichotomy of pronouns. Teach your students in a way that addresses them as “who” (subject) rather than “that” (object).

SOCRATIC METHOD	ACTIVE LISTENING	WAIT-TIME

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DOMAIN	PRACTICES	CHANCE TO DISRUPT	CHOICE TO INNOVATE